

MARK YES



#LIFELOVELEGACY



Lesson Plan: Understanding Organ, Tissue and Eye Donation

Estimated time: 30-45 minutes

This lesson plan is designed to introduce the student to the topic of organ, tissue and eye donation in preparation for being asked to join the Iowa Donor Registry when they apply for their driver's license. You have the ability to decide how this topic best fits into your curriculum.

Objectives:

- Students will understand the basics of the donation process and the opportunity to save and heal lives as a donor.
- Students will learn what it means to become a registered donor and how to register.
- Students will be encouraged to have a conversation with a parent or guardian to help them make an informed decision.
- Students will receive printed materials about organ, tissue and eye donation.

Activities:

- View "Mark Yes" video provided by Iowa Donor Network
- Share PowerPoint presentation provided by Iowa Donor Network
- Distribute and review "Mark Yes" infographic fact sheet.
- Distribute "Mark Yes" crossword puzzle and word search.
- Administer "Mark Yes" Quiz.
- Ask the class if there are any personal connections to organ, tissue or eye donation or transplant. Discuss which organs and tissues can be donated, frequently asked questions about donation and why it is important to share your decision with loved ones.

Free Online Resources (Source: www.iowadonornetwork.org)

- "Mark Yes" video and PowerPoint presentation
- "Organ Donation and Transplantation: How Does it Work?" video (Source: OrganDonor.gov)
- "Mark Yes" Infographic Fact Sheet
- "Mark Yes" Crossword Puzzle and Word Search
- "Mark Yes" Quiz
- "Mark Yes" Homework Assignment: Share Your Decision
- Iowa Donor Network Registry Form

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